

الْبَدْرُ اسْتِ الْاِسْلَامِيَّةُ كَاشِفُ الْعُلُومِ

Kashiful Uloom

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*Be part of an Australian  
Hifz and 'Ālim madrasa*



## What drives us at Kashiful Uloom

Imām Suyūṭi رَحْمَةُ اللَّهِ عَلَيْهِ in his tafṣīr Durrul Manthūr has narrated that Abū Mūsa Al-Ash‘ari رَضِيَ اللَّهُ عَنْهُ said

“I wish that every Muslim would also recite the following verse every time they made their regular recitation of the Qurān.”

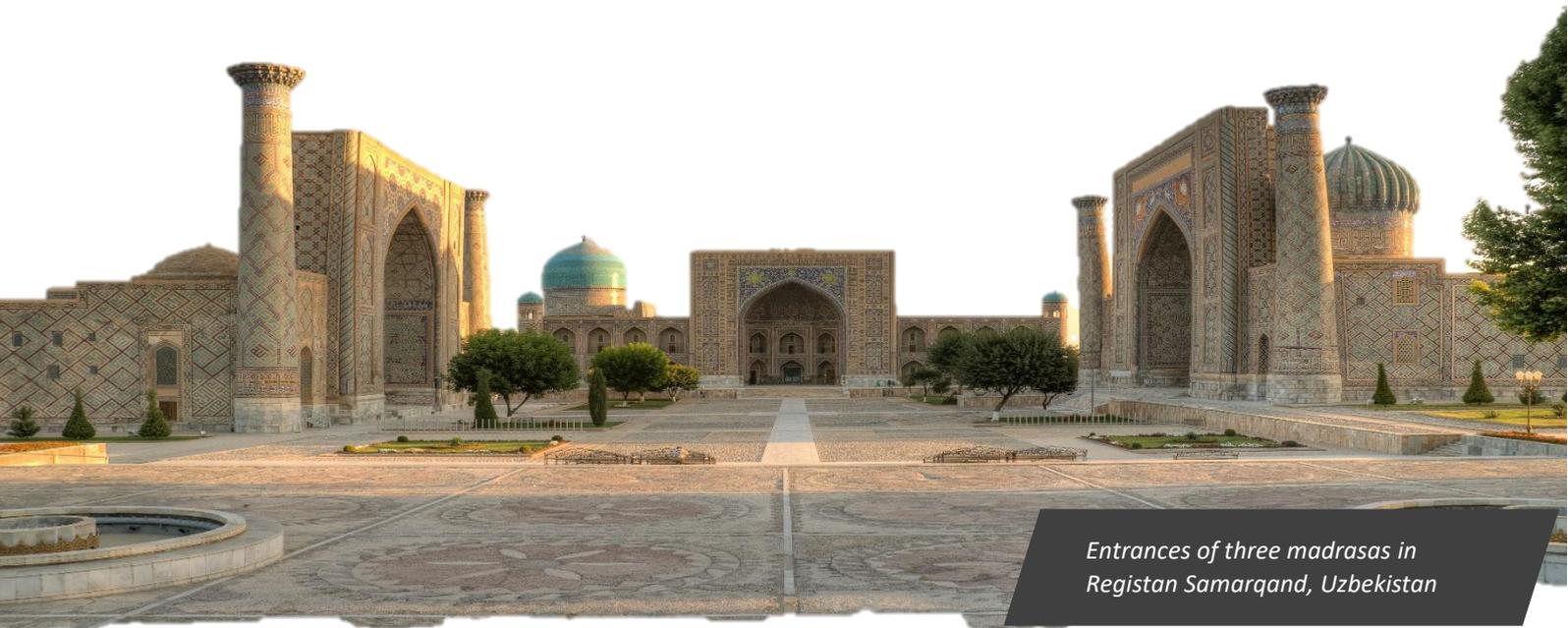
قُلْ إِنَّ صَلَاتِي وَنُسُكِي وَمَحْيَايَ وَمَمَاتِي لِلَّهِ رَبِّ الْعَالَمِينَ  
لَا شَرِيكَ لَهُ وَبِذَلِكَ أُمِرْتُ وَأَنَا أَوَّلُ الْمُسْلِمِينَ

“Say, verily, my prayers, my sacrifice,  
my life, and my death are for Allah,  
the Lord of all the Worlds. No partner has He.  
And this I have been commanded and I am  
the first (among you) of the Muslims.”

Al-An‘ām 162-3

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*Entrances of three madrasas in  
Registan Samarqand, Uzbekistan*

# A message from our Principal

Assalāmu‘alaykum wa Rahmatullahi Wa Barakātuh

In 2014, Kashiful Uloom started as a madrasa with two volunteer ‘ālims on a farm building in northern Melbourne. We have set out an ambitious goal of establishing a boarding madrasa based on a traditional syllabus with community support. The goal remains to produce scholars well-versed in tradition, practicing the Sunna and working for the advancement of all Australians.

This brochure details all the hard work we are doing at Kashiful Uloom to achieve our vision for our madrasa. We ask you, our community, to support this project so we may find a permanent home for our madrasa. We acknowledge without your ongoing support; we cannot continue to deliver this essential service. Your trust and your confidence in us is what drives and motivates us to continue with this development.

The reality of the verse *“Say, verily, my prayers, my sacrifice, my life, and my death are for Allah, the Lord of all the Worlds. No partner has He. And this I have been commanded and I am the first (among you) of the Muslims.”* is expressed in the lives of the heirs of the Prophets i.e. righteous ‘ulamā, who sacrificed their energies and wealth so that dīn may be preserved, practiced and propagated.

Kashiful Uloom endeavours to be an institute that follows the footsteps of those great ‘ulamā, sincerely with the help of Allāh. It is not just buildings and academics, but a place where character development takes place side by side. Acquisition of Islamic knowledge is not simply an academic exercise but a spiritual pursuit for one’s ākhira.

We aim to train Muslims whose sole concern is the upliftment of Islam. They will tirelessly work with ikhlās according to principles derived by the ‘ulamā and mashāikh. No dīnī service will be beneath them. They are to be concerned with the inward spiritual aspects of Islām, as well the external actions.

## Our mission

At Kashiful Uloom our mission is to teach Islamic education. We strive to produce confident, dedicated and responsible individuals who are well-versed in Islamic tradition, practice the Sunna and work towards the advancements of all Australians, so they may thrive in this life and the next.

## Our vision

Our vision is to empower young minds, while equipping them with the tools to make positive decisions and to become the best versions of themselves. We strive to be a madrasa that promotes educational brilliance based on a traditional and conventional syllabus, which allows our students to pursue diverse future pathways including further study, research, leadership positions, professional roles and community service.

## Our aims and objectives

At Kashiful Uloom we put the interest of our students first. We aim to:

- provide facilities for the memorisation of the Qur’an
- preserve and propagate the Sunna of Nabi ﷺ and his noble companions
- uphold, preserve and promote Islām as expounded by the Ahlus Sunna and protect it from blameworthy innovations
- promote and encourage participation in tazkiya (inner-reformation) programmes
- promote da‘wa activities

- develop, print and publish our own Islamic literature
- promote the religious, spiritual and educational advancement of the Muslim community
- further promote and establish a sense of brotherhood within the Muslim community through assisting those in need.

## Appeal to the community

We call on your donations to support this project so we may find a permanent home for our madrasa. Your financial contributions will assist us to acquire the required land in northern Melbourne and assist us in supporting our students.

While initially all our teachers were all volunteers, Alḥamdulillah, we have been able to expand our teaching capabilities. As our madrasa grew, with the support of family and friends, we are now able to pay our teachers. We currently have 2 full-time ḥifẓ teachers and another 10 'ālims engaged on a part-time and full-time basis.

As our institute has grown, so have our expenses. Alḥamdulillah some of our student's parents can make financial contributions to the madrasa, while other students are financially supported by the madrasa. For this reason, we again encourage you to donate what you can, to support the growth and development of our madrasa.

The end of this brochure provides contact and bank details for those who wish to contribute.

May Allah Ta'āla accept this project and make it as a means to uplift His dīn.

Maulāna Khalid Shah





## Our madrasa

The administrators and teachers at Kashiful Uloom strive to continue the legacy, within Australia, of the prestigious centres of Islamic knowledge that came before us. We are dedicated to preserve and promote ‘ilm through imparting a thorough comprehension of traditional disciplines

If you are interested in learning more about the rich history of madrasas, Darul Ulum al-Arabia al-Islamiyya, located in South Africa, provides a comprehensive explanation about the role of madrasas and how they have evolved over the years on their website.

## Our people and our projects

### Teaching staff

- Maulana Khalid Shah (Principal, Teacher)
- Maulana Shifaan (Ḥifẓ Teacher)
- Maulana Zainul Abideen (Director)
- Maulana Shakeel Tariq (Director)
- Maulana Waseem Khan (Volunteer)
- Mufti Saeed Bulhan (‘Ālim Teacher)
- Mufti Haaris Siddiqui (Assessments & Policies)
- Maulana Umar Abu Bakr (Shāfi‘ī Fiqh)
- Maulana Ahmed Beluli (Online Bookshop)
- Mufti Saad Qaazi (Website)
- Mufti Umar Azhar Syed (Accounts)



### Current projects

- 6 years full-time ‘Ālim Course. Alhamdulillah, 3 cohorts have completed their Alim Course
- Ḥifẓ course for home-schoolers (duration: 3-4 years)
- Firdaws Academy (Quran, Arabic and Islamic courses for adults)
- Firdaws Academy Press for publications
- Support for home education ḥifẓ parents

- Sports and community activities
- Online Islamic Bookshop

### Future projects

- 'Ālima and ḥifẓ courses for sisters
- Specialisations: such as Mufti and Muḥaddith courses
- Online Islamic Bookshop
- Creation of a fatwa and research body that is Australia-specific
- Expand the current reference library for research by students and scholars

### How the madrasa makes ends meet

1. **Fees:** the amount paid by our students are not in accordance with the expense, as to not make ḥifẓ and 'ilm out of reach of students. The fees only cover about a third of expenses.
2. **Private donors:** who cover the remainder of our expenses get Kashiful Uloom over the mark. However, this is unsustainable and creates stress and stifles the growth of the madrasa.

This is why we are calling on your generosity to help support this project so we may find a permanent home for our madrasa and continue supporting our students.

## Our courses

Kashiful Uloom offers two courses:

1. **Ḥifẓ** course is the memorisation of the complete Quran and is usually suited for younger students and takes about 3-4 years on average.
2. **‘Ālim and Khatīb** course for young adults, which is completed in 6 years including the Dawra Ḥadīth.

### Ḥifẓ course

This course provides students an opportunity to learn the method of memorising the Qurān with proper tajwīd. Special emphasis is placed on reinforcing the rules of tajwīd during memorisation. Periodic testing of the memorised portion of the Qurān is done after each section (juz) of the Qurān, which the student is required to pass in order to progress.

This course caters for each individual student according to his capabilities and potential. The syllabus has been prepared in a manner that will enable each student to memorise the entire Qurān and retain it by completing a one-year revision of the entire Qurān after complete memorisation.

Applicants who are enrolled in Ḥifẓ will gain a systematic approach to complete their memorisation and also get an opportunity to learn the basics of Islam, Sunna, duas and jurisprudence (fiqh).

Graduates will be able to:

- pursue advanced Islamic studies
- teach Qurān memorisation
- lead the congregational prayer
- lead the tarawīḥ prayers in Ramaḍān.

Graduation requirements:

- complete memorisation of the Qurān
- knowledge and implementation of tajwīd.

### Conditions

Prior to acceptance into Ḥifẓ, students must have studied nāzira or reading of the muṣḥaf. The nāzira course starts by teaching each student the correct pronunciation of the Arabic alphabet. If there is a need, the Ḥifẓ teachers will take students from any level of reading

We can only accept students who are in grade 2 and above. Our madrasa is unable to cater for students who have cognitive impairments.

As Ḥifẓ of Quran is not part of home-education, parents must meet the legal educational requirements as required by VRQA.



## ‘Ālim course



The ‘Ālim programme is a six-year traditional madrasa course on Islamic law and theology. The programme is an in-depth study of subjects such as Tafsīr, Ḥadīth, Fiqh and the principles of Tafsīr, Ḥadīth and Fiqh. It also includes an advanced study of classical Arabic.

The aim of the ‘Ālim curriculum is to produce ‘ulamā (scholars) who are competent in the Islamic sciences such as Tafsīr and Ḥadīth possessing the skills necessary to serve and guide the Muslim community with excellence. In addition to imparting knowledge and skills, the curriculum, and the environment within which it is taught is designed to produce scholars whose scholarship is marked by tradition, intelligence, piety, responsibility, and generosity of spirit, ensuring that we are not simply producing academics and professionals seeking a career but are reproducing the selfless spirit that has always been the hallmark of Islamic scholarship.

The details of the syllabus, as well as the aims and objectives of each module, are to be found in the Academic Prospectus.

Classes are held 5 days a week from Monday to Friday. Classes run from 7.00 am to 1.30 pm and on Fridays 7.00 am to 11.40 am.

Students are expected to do muṭāla‘a, meaning new lessons preparation for a minimum of three hours daily and takrār or review previous lessons for two hours daily.

### ‘Ālim course: breakdown of the six years

- The first two years of the ‘Ālim course can be considered a stand-alone course and will create an ability to carry out most duties of an imām and juma khatīb, manage a musalla/masjid and teach children at a maktab. Also, an intermediate level of Arabic competency is created.
- The next four years are an intermediate level of intense study of all the Islamic sciences. Upon completion students will qualify as ‘ulamā and can either start serving the dīn or pursue advanced specialisations.



## Overview of ‘Ālim course curriculum

All subjects are three units except where indicated. Please refer to detailed course guide for further details on each unit.

	Year 1	Year 2	Year 3
Units	<ul style="list-style-type: none"> <li>• Qurān Translation</li> <li>• Ḥadīth – Prophetic Tradition Translation &amp; Memorisation</li> <li>• Fiqh – Islamic Law</li> <li>• Naḥw - Syntax</li> <li>• Şarf – Verb Morphology</li> <li>• ‘Aqāid – Creed (1 Unit)</li> <li>• Logical Fallacies (2 Units)</li> <li>• Shamāil – Study of the Prophetic Portrait</li> <li>• Tajwīd – Quranic Recitation</li> <li>• Qirā - Arabic Comprehension</li> <li>• Lughā – Living Language 1 &amp; 2</li> <li>• Arabic Calligraphy</li> <li>• English Writing &amp; Literature Analysis</li> <li>• Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• Qurān Translation</li> <li>• Ḥadīth – Prophetic Tradition Translation &amp; Memorisation</li> <li>• Fiqh – Islamic Law</li> <li>• Naḥw - Syntax</li> <li>• Şarf – Verb Morphology</li> <li>• ‘Aqāid – Creed (1 Unit)</li> <li>• Introduction to Critical Thinking (2 Units)</li> <li>• Sira – Study of the Prophetic Biography</li> <li>• Tajwīd – Quranic Recitation</li> <li>• Qirā - Arabic Comprehension</li> <li>• Lughā – Living Language 3</li> <li>• Introduction to Urdu Language</li> <li>• English Writing &amp; Literature Analysis</li> <li>• Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• I’rāb Qurān –Lexical &amp; Grammatical Analysis of the Qurān</li> <li>• Ḥadīth – Prophetic Tradition Translation &amp; Memorisation</li> <li>• Fiqh – Islamic Law</li> <li>• Naḥw - Syntax</li> <li>• ‘Aqāid – Islamic Creed (2 Units)</li> <li>• Islamic History – Biographies of Islamic Revivers &amp; Overview of Islamic Empires (2 Units)</li> <li>• Introduction to Mustalah Hadeeth - Science of Hadith Nomenclature (1 Unit)</li> <li>• Balāgha – Arabic Rhetoric (1 Unit)</li> <li>• Usūl Fiqh – Islamic Legal Theory</li> <li>• Mantiq – Islamic Logic</li> <li>• Adab - Introduction to Arabic Literature (1 Unit)</li> <li>• Inshaa –Writing (1 Unit)</li> <li>• English Writing &amp; Literature Analysis</li> <li>• Mathematics</li> </ul>
		<p style="text-align: center;"><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Qurān Tafseer – Jalaalayn</li> <li>• Ḥadīth – Reading of Mishkāt Masaabih</li> <li>• Reading of the Muwatta of</li> <li>• Fiqh – Islamic Law</li> <li>• Naḥw – Syntax (1 Unit)</li> <li>• ‘Aqāid – Islamic Creed (1 Unit)</li> <li>• Introduction to Mustalah Hadeeth - Science of Hadith Nomenclature</li> <li>• Balāgha – Arabic Rhetoric (1 Unit)</li> <li>• Usūl Fiqh – Islamic Legal Theory (2 Unit)</li> <li>• Meeraath – Islamic Inheritance Law (1 Unit)</li> <li>• Ulum al-Quran – Sciences of Quran (2 Units)</li> <li>• Adab - Introduction to Arabic Literature</li> <li>• Mathematics</li> <li>• Inshaa - Arabic Creative &amp; Essay Writing</li> <li>• English Essay Writing &amp; Literary Analysis</li> <li>• Mathematics</li> </ul>	<p style="text-align: center;"><b>Year 5</b></p> <ul style="list-style-type: none"> <li>• Qurān Tafseer – Jalaalayn</li> <li>• Ḥadīth – Reading of Mishkāt</li> <li>• Reading of Sharh Ma’aaniul Athaar</li> <li>• Masaabih &amp; Sharh Maani Athaar</li> <li>• Fiqh – Islamic Law</li> <li>• ‘Aqāid – Creed</li> <li>• Uşūl Hadith &amp; Takhrij – Introduction to Hadeeth Classification</li> <li>• Usūl Fiqh – Islamic Legal Theory</li> <li>• Mathematics</li> <li>• English &amp; Arabic Mini Thesis &amp; Research methods</li> <li>•</li> </ul>
Units			

# Support our permanent home project



## Farm boarding house for our students

Alhamdulillah, due to the generosity of some brothers who have provided accommodation and learning space, we have been able to accomplish what we have so far. Several students have completed Ḥifẓ while several cohorts have completed the six-year ‘Ālim course.

Unfortunately, we are unable to grow in the current location. We require a space that will better accommodate student-boarding, study and recreation. We are hoping for your support in purchasing a large farm in outer north Melbourne. Your donation will help us be able to achieve this goal.

## How you can support us

Kashiful Uloom is a registered charity with the Australian Charities and Not-for-profits Commission under the Australian Business Number (ABN) 80 608 029 492.

### Donations within Australia can be provided to:

**Account Name:** Kashiful Uloom

**BSB:** 083 944

**Account Number:** 28 995 9684



### International donations can be provided to:

**Bank:** National Australia Bank

**BIC/SWIFT:** NATAAU3303M

**Beneficiary name & address:** Kashiful Uloom Limited

Unit 2/1830 Sydney Rd, Campbellfield 3061 Victoria Australia

Learn more about us by visiting our website: [kashifulloom.org](http://kashifulloom.org)